

SANJOSE WELFARE CENTRE

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ANNUAL REPORT 2021-2022

The Annual Report of Sanjose Welfare Centre articulates and demonstrates 44 years of commitment and excellence in imparting merciful love of God and the dynamic nature of our school. The report also provides some idea about the way resources have been used to provide quality teaching and learning environments for our special children during this COVID19 pandemic period and initiative has been taken to help all those who are in need of support and help society.

Sanjose Welfare Centre was established in 1978 with the aim of providing rehabilitation, Education and Training to the Mentally Disabled. It is registered under the Travancore – Cochin Literary Scientific and Charitable societies Registration Act X11 of 1955. The Organization is running 2 Special Schools, 1 Vocational Training Centre for mentally disabled persons, and 3 institutions for disabled women.

The ultimate goal of San Jose Welfare Centre is to give proper training and rehabilitation to the special challenged people in our society irrespective of caste, religion, race, sex, etc. to be good and responsible members of the society as far as these capabilities permit and help them to achieve personal happiness and independence.

The Government of India, Ministry of Social Welfare continues to support this institution financially and also we are grateful to them.

SANJOSE VIDYALAYA



ANNUAL REPORT

2021-22

Objectives for the academic year 2021-22

- **To deliver curriculum efficiently with the help of online platform**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. This objective is an ongoing process as due to uncertain situations like pandemics the students were to be tutored individually at their homes. So to deliver curriculum effectively the teachers were trained. The school believes that each child is unique and grooming them is very essential. The so the platform of MS Teams and various tools were introduced to teachers to deliver the teaching effectively.

- **To train teachers in online evaluation process**

The objective is related to the mission of providing quality education in a facilitative and challenging environment. During the pandemics the online platform was the only accessible platform to deliver the curriculum so assessment of the same was also an important aspect. The teachers were acquainted with the various assessment tools to be used effectively to Complement the teaching learning process.

Academics: Online & Offline

This is an ironclad fact that excellent academics are a sign of a good institution. In this case, Sanjose is moving towards a higher achievement in every commendable way. In addition to academic excellence, extracurricular activities also play an important role in the overall development of students.

During the academic year 2021-2022 Sanjose vidyalaya gave both online and offline mode of education. Even when the city was closed, a variety of virtual activities were organized throughout the year to help children focus on various activities and learning. Staying home doesn't have to completely interrupt the learning process. Sanjose Vidyalaya team has compiled some of the best educational activities online so that students of all ages can engage in learning when they leave the classroom.

Our biggest achievement in the session 2021-22 was to conduct the online classes successfully with the helping hand of the parents. Keeping in view the good standards in education, the child's performance was measured in a series of Formative and Summative examinations with a lot of emphasis on learning through doing process.

The academic year 2021-2022 commenced with the exclusive online classes initially, later a hybrid model of online as well as face to face classes were introduced.

Online mode mainly include classes that are recorded according to the class and skill that are age appropriate and are given to the learners through whatsapp and telegram. It was so helpful for the learners and their parents to participate in the class according to the learner's mood and situation. Later they share their homework in class groups.



Online learning during Covid19 :

Thaenkoodu Application - It is an educational application of Kerala state government, offered by Sudhir Saktan that has designed for the development of children with intellectual disability. This application consist of many activities that the learner can do with the help of parents and himself using household things itself. This application was used by the teachers of Sanjose Vidyalaya for giving easiest and meaningful activities to the learners.



WhatsApp class- Through this process teacher gave recorded video class for the learner which helped the learners to grasp new things. Activity sheets helped teachers to assess their learners easily, which they have learned through the online system.

Its indeed a very proud moment for all the stake holders as this brings positivity in such pandemic situation and it acknowledges the fact that San Jose Vidyalaya was on the right path in online teaching

Offline classes were started on the first week of November as per the parent's request. Teachers and Parents believed that only online class is not enough for their Learners as the lockdown had created many behavioural problems to the learners with intellectual disability. So SanjoseVidyalaya created a schedule of offline class for the learner as per the COVID protocols. Learners were asked to come to the school as per their turn. It helped both the learner and the teacher to handle their classes and also to take the IEP sections successfully.

Co-Curricular Activities

Co-curricular activities play an essential role in a student's life as they play an important part in enhancing the learning process at school and make it more engaging and fun. Also, co-curricular activities are important in school because they equip students with social skills, moral values and facilitate personality development, intellectual skill development and character development of students. Giving students a break from routine class work, the co-curricular activities encourage students to think creatively.

Special education gives equal emphasis on co-curricular activities as it gives to classroom education. In this blog, we will cover various aspects of co curricular activities in school.



Here are main the types of co-curricular activities in school:

- Mass Drill.
- Mass PT.
- Adaptive Dance.
- Adaptive Painting
- Musical theater
- School band
- Yoga. ...
- Word Games and Puzzles.
- Organizing exhibitions
- School decoration

- Preparation of charts and models
- Celebration of festivals.
- Toys Making
- Visits to places of cultural importance.
- Book making
- Tailoring
- Athletics
- Cycling
- Swimming
- Yogic Asanas
- School cleanliness
- Card-board work
- Clay modeling
- Embroidery
- Flower gardening
- Kitchen gardening





Therapies



Children's' Day

As a part of Children's' Day celebration, teachers of San Jose pulled out all the stops to ensure that the students had a fulfilled and gala time.

Teachers presented an online song and a dance program with high spirits for the students.

Sports Events – Sports is also a way to narrate the passion of a player, determination of a team and the extraordinary confidence to shine and set the standards for others. This year too our school students participated in various sporting activities and won accolades and brought laurels to the school.

Teacher's Day - The Students of San Jose Vidyalaya along with their parents, ensured their beloved teachers were honoured and celebrated on this special day,

albeit virtually. A special assembly, marked with songs, dances and beautiful heart-warming messages, was the highlight of the day.

Staff meetings - were conducted on every Friday wherein any issue regarding day-to-day activities, events, functions and problems faced by teachers or their students (if any) were discussed and the minutes duly noted.

Parent Teacher Meetings - were conducted four times during the academic session to appraise parents about their wards' performance and discuss how we can, hand in hand, help make our students better learners and good citizens. Apart from these meeting, all teachers were in constant touch with the parents and students, keeping a watchful eye all the time and ensuring we were there for our students during this challenging period.

Staff Trip—To dispel the negative impact of the lockdown a short vacation was planned by our Management, for all staff members, between 17th and 21st Oct 2021 at the beautiful MOONNAR. Amidst Nature, free from all worries and concerns and the luxurious surroundings helped us to distress and bond well with each other. We returned rejuvenated and motivated to tackle the 'New Normal', with courage and positivity.

VOCATIONAL TRAINING CENTRE

Sanjose vocational training centre was established on June 2004. At present 114 students and 13 staffs are working here. The main aim of our centre is to make the students become self-reliant and self-independent.

ACTIVITIES CARRIED OUT DURING THE COVID DAYS

- ❖ **BOOK BINDING**
- ❖ **COVER MAKING**
- ❖ In the initial stage online classes conducted to the students. But it was very hard for the students and the instructor so the management decided to the students divided in to two sessions. There are two trades included in the Programme mainly Book binding and Cover making.
- ❖ In each trades there are two sessions so the students come to the training centre alternative days.
- ❖ Two instructors are providing classes to the students.
- ❖ Class time prolonged to 10 am to 3pm.
- ❖ Google meet is conducting for the parents and evaluating the programe

- ❖ Under the leadership of project coordinator, Google meeting is conducting for the entire project team and evaluating the performance of the students and the progress of the project.



CONCLUSION

SANJOSE WELFARE CENTRE Completed the 44 years of the selfless service to the society especially in the field of differently abled children. So let us raise our hearts to our good lord in prayerful gratitude to have guided and blessed us in the all our endeavours. Also, I would like to thank the government for all the aid and assistance that has been received at the government level.